KS2 SATs English

Practice Papers

Grammar & Punctuation (for 2015)

Levels 3 – 5

Practice Test 4

E-Answer Booklettm

Year: 6

Ages: 10 – 11

STP

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🙞 **Introduction**

Welcome to STP’s E-Answer Bookletstm.

This is an E-Answer Booklet for STP’s *KS2 SATs English Practice Papers: Grammar & Punctuation (for 2015) Levels 3 – 5: Tests 1, 2, 3 & 4 (SATs Essentials Series)*,and is intended for **electronic completion on your desktop, laptop, or tablet**.

This E-Answer Booklet contains the **e-answer** **sheets** for **Practice Test 4.**

If this is the first time you and your child have used STP’s E-Answer Booklets, we recommend that you read the section on ***How to Fill in your E-Answer Booklet****.*

Similarly, if this is the first time you and your child have used an **STP Answer Booklet** for a SATs English Practice Test for the **Grammar & Punctuation** paper, we recommend that you read the **Notes for Parents** and that your child reads the **Notes for Candidates.**

If you or your child would rather that they write out their answers, please visit one of the following pages on our website to download your choice of Printable Answer Booklettm:

* Go to [www.swottotspublishing.com/printable-answer-booklets/pdf/ks2-sats/levels3-5](http://www.swottotspublishing.com/printable-answer-booklets/pdf/ks2-sats/levels3-5) for KS2 SATs Grammar and Punctuation Levels 3-5 Practice Test 4 (.pdf)
* Go to [www.swottotspublishing.com/printable-answer-booklets/doc/ks2-sats/levels3-5](http://www.swottotspublishing.com/printable-answer-booklets/doc/ks2-sats/levels3-5) for KS2 SATs Grammar and Punctuation Levels 3-5 Practice Test 4 (.doc)

|  |
| --- |
| 🙝 **IMPORTANT NOTE** 🙞BECAUSE OF ITS **SETTINGS,** THIS E-ANSWER BOOKLET **WILL NOT OFFER ANY INDICATION** THAT AN ANSWER HAS BEEN **MISSPELT**.SIMILARLY, THIS E-ANSWER BOOKLET **WILL NOT OFFER ALTERNATIVE, CORRECT SPELLINGS** FOR ANSWERS THAT HAVE BEEN MISSPELT. |

🙞 **About STP**

**Specializing** in **home learning** andthe **self-study** of **English Language, Literature**, and **Verbal Reasoning**, STP eBooks are carefully designed to help your child **fulfil their potential** by giving you **everything you need in one place** – from clear, detailed study guides that set out how to understand, approach, and master a wide range of topics and question-types to numerous practice exercises, their answers, and explanations.

Produced by a team of **experienced teachers, academics, and web developers**, all STP volumes aim to provide you and your child with **affordable** educational resources of the **highest quality**.

Each volume is made up of **rigorously tested teaching materials** which are presented in an **exciting new interactive format** intended to **capture** your child’s interest and **stimulate** their enjoyment of learning, thus **maximizing** their benefit from the extra support our eBooks offer.

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🙞 **Notes for Parents**

This Practice Test is intended for **ALL** **Year 6 candidates** who are sitting the **SATs examination in 2015.**

Closely **modelled** on the **actual Levels 3 – 5 SATs Grammar & Punctuation papers** of **2013** and **2014,** this Practice Test consists of **50** **unrepeated** questions which assess the student’s knowledge of **English Grammar** and **Punctuation**.

The Practice Test should be **completed** in **45 minutes**.

In keeping with the SATs exams of 2013 and 2014, the types of answer formats used in this E-Answer Booklet include **both multiple-choice answers** and **short answers.**

*About the Multiple-Choice and Short Answers Formats:*

In the Grammar & Punctuation component of the SATs, candidates are **not required** to write lengthy answers. Instead, they are asked to provide brief answers such as:

* Marking one or more appropriate multiple-choice boxes
* Inserting and/or altering punctuation marks
* Writing single-word responses
* Writing responses made up of a group of words (e.g. phrases or subordinate clauses) that **do not necessarily have to be** complete sentences
* Writing short, complete sentences with specific corrections or alterations

Both multiple-choice answers and short format answers pose different challenges.

Although the **multiple-choice answers** might initially appear easier since one of the choices is always the correct answer, the remaining incorrect answers have been carefully selected to mislead the candidate. That said, sometimes the incorrect answers can help students to arrive at the correct answer through the process of elimination.

In the case of the **short answers**, the challenge here is that the candidate is completely on their own. However, they will not be distracted by potential wrong answers.

*Doing the Practice Test:*

Once your child has filled in the candidate e-cover sheet (also included in this E-Answer Booklet), they should attempt to complete the Practice Test in 45 minutes.

If your child has not finished the Practice Test once the time is up, you can allow them to continue until they do so (having first made a note of where they reached at the end of 45 minutes).

Alternatively, if you wish to mimic real exam conditions, you can stop them once the 45 minutes are over – even if they have not completed the Practice Test.

*Answers, Marking & Marking Guidelines:*

The correct answers for this Practice Test along with the marking guidelines for all the answers are to be found in the **ANSWERS** and **MARKING GUIDELINES** sections of your *KS2 SATs English Practice Papers: Grammar & Punctuation (for 2015) Levels 3 – 5: Tests 1, 2, 3 & 4 (SATs Essentials Series)* eBook.

When marking, please do not award half-marks or ‘benefit of the doubt’ marks. Do not deduct marks for incorrect answers.

*Feedback:*

Once you and your child have finished marking the Practice Test, go through the questions they did not answer correctly, or the questions they did not attempt.

In the case of **incorrect answers**, we recommend that before you tell your child the answer, you encourage them to re-do the question to see if they can arrive at the correct answer on a second attempt.

In the case of **un-attempted questions**, we recommend that you encourage your child to attempt to answer them nonetheless.

If, however, after re-attempting questions, your child still cannot see how to arrive at the correct answer, then please refer to the **ANSWERS** – and where necessary the **MARKING GUIDELINES** - in your *KS2 SATs English Practice Papers: Grammar & Punctuation (for 2015) Levels 3 – 5: Tests 1, 2, 3 & 4 (SATs Essentials Series)* eBookand work through the relevant parts with your child.

We recommend in the **strongest possible terms** that you encourage your child to **ALWAYS ATTEMPT EVERY QUESTION IN A TEST.** As marks are not deducted for wrong answers, your child has nothing to lose and everything to gain from putting down an answer for each question.

*Self-Study and Self-Assessment:*

While we expect that many parents and candidates will wish to mark the Practice Test and read the relevant sections of the **ANSWERS** and **MARKING GUIDELINES** together, we also anticipate that there will be candidates who wish to work on their own sometimes.

Like all STP eBooks, the *KS2 SATs English Practice Papers: Grammar & Punctuation (for 2015) Levels 3 – 5: Tests 1, 2, 3 & 4 (SATs Essentials Series)* is designed for – and indeed encourages - self-study.

To this end, the **ANSWERS** and **MARKING GUIDELINES** in this eBook are written as clearly and as concisely as possible. They also provide examples of both correct and incorrect answers for questions to which there are multiple possible responses.

If, therefore, your child wishes to mark the Practice Test and read the relevant explanations on their own, we would encourage you to let them.

Just make sure before they start that they know what the marking criteria are – and stress the importance of them being honest with themselves.

*E-Notes:*

In case you need it, a page for **E-Notes** has been included at the end of this E-Answer Booklet for you and your child to fill in after having done the Practice Test and marked it.

You may wish to use this space to make a list of words that your child did not know or has misspelt; to write comments on their performance in the Practice Test; to use as a log; to make a note of areas that you both feel need some more practice or attention – or for something else entirely.

Good luck!

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🙞 **Notes for Candidates**

*What to do Before, While & After doing this Practice Test:*

* **BEFORE** you attempt this Practice Test:
	+ Fill out the candidate e-cover sheet.
	+ **DO NOT** look at either the questions or the e-answer sheets ***before*** you are ready to start doing the Practice Test.
* **WHILE** you do this Practice Test:
	+ Work as quickly and as carefully as you can to finish all the questions in 45 minutes.
	+ If you come across a question that you cannot answer quickly, leave it and go back to it at the end if you have time.
	+ Make sure you provide an answer for **ALL** the questions, even if you are unsure or are simply making an educated guess!
* **AFTER** you do this Practice Test:
	+ Using the **Answers (**and, when necessary, the **Marking Guidelines)** of your *KS2 SATs English Practice Papers: Grammar & Punctuation (for 2015) Levels 3 – 5: Tests 1, 2, 3 & 4 (SATs Essentials Series)* eBook, mark your answers with your parent. You can also mark them yourself – just make sure you’re being honest with yourself.
	+ Have another go at questions that you couldn’t do.
	+ If you have made any mistakes, make sure that you understand (1) **what your mistake was** and (2) **how to get the correct answer**.
	+ Make a note of anything that comes up that you might want to remember in the future on the **E-Notes** page at the end of this E-Answer Booklet.

*And Finally…*

**Don’t** be discouraged if you make mistakes. Remember: it is by making mistakes that we learn.

Also, once you have mastered how to answer the different types of SPAG questions, the best thing you can do to prepare for your exams is to practise, practise, practise – and then practise some more. The more practice you have, the faster and more accurate you will become.

Last, but not least…

Good luck!

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🙞 **How to Fill in your E-Answer Booklet**

In your E-Answer Booklet, there are different places for you to enter information and different ways of doing so.

**Filling in the ‘Click here to enter text’ Spaces:**

In the **candidate e-cover sheet** and the **e-answer sheets**, you will find areas like the one below, along with instructions which tell you how and where to type your text:

Click here to enter text

Once you have decided what information you wish to enter, type your text in the space provided.

You enter your text in the following way:

* Place the mouse pointer over the ‘Click here to enter text’ instruction and left-click or tap once.
* The ‘Click here to enter text’ instruction will become highlighted:

Click here to enter text

* Although the blinking cursor is not visible, you can now start typing.
* As you start typing, the highlighted instructions will disappear and they will be replaced by your text in the following manner:

happy*/*

* If you wish to change your text at any time you can. Simply delete the text you have already entered and start again.

**How to Add Punctuation Marks to a Given Sentence:**

On many occasions in the **e-answer sheets**, you will find sentences to which you have to **add punctuation marks** like the one below:

5. Peter who is an excellent tennis player lives in Camden.

Once you have decided **what punctuation** you wish to add to the sentence and **where you wish to place it**, you can do so in the following way:

* Place your mouse pointer over the particular part of the sentence where you wish to insert a punctuation.
* Left-click or tap once and the blinking cursor will appear:

5. Peter**|** who is an excellent tennis player lives in Camden.

* Simply type in the punctuation mark and it will appear:

5. Peter, who is an excellent tennis player lives in Camden.

* Repeat this process until you have finished adding all the required punctuation:

5. Peter, who is an excellent tennis player**|** lives in Camden.

5. Peter, who is an excellent tennis player, lives in Camden.

**How to Change Lower-Case Letters to Capital Letters in a Given Sentence:**

In the **e-answer sheets**, you will also sometimes find that you need to insert capital letters in sentences like the one below:

2. mr jones is a fireman.

Once you have decided which letters should be capitalised, you can do so in the following way:

* Place your mouse pointer on the right side of the particular letter that you want to change.
* Left-click or tap once and the blinking cursor will appear:

2. m**|**r jones is a fireman.

* Tap the **Backspace button** once.
* The blinking cursor will move backwards and delete the letter:

2. **|**r jones is a fireman.

* Now type in the capital letter by keeping the **SHIFT button held down followed by the specific letter**:

2. Mr jones is a fireman.

* Repeat this process until you have finished adding all the required punctuation.

**PLEASE NOTE THAT:** you can use **Delete button** instead of the Backspace button, but the Delete button will remove text that **comes AFTER** the blinking cursor (i.e. on the **right side** of the blinking cursor).

**Entering Answers in the Multiple-Choice Tick Boxes:**

In the **e-answer sheets**, you will find numbered boxes like the one below:



Once you have read the question and decided on your answer, put a cross in the box opposite your choice. You do this in the following way:

* Place your mouse pointer over the chosen box and left-click or tap once.
* This will make a cross appear in the box:



* If you change your mind, all you need to do is simply left-click or tap on the same box and the cross will disappear:



* You can now select a new answer by left-clicking or tapping on another box.

**Using the ‘Date’ Drop-Down Box:**

In the **candidate e-cover sheet**, you have the option to insert the day’s date. Once again, you will find a clickable area like the one below:



You enter the day’s date in the following way:

* By placing the mouse pointer over the ‘Click here to enter a date’ instruction, the instruction will become highlighted:



* Left-click or tap once on the highlighted instruction and a bounded box will appear like this one:



* Left-click or tap once on the arrow pointing downwards on the far right of the bounding box to generate a drop-down calendar:



* Simply click or tap on the ‘Today’ button at the bottom of the box for the day’s date. The calendar box will disappear and be replaced by a bounded box like this one:



* Move the mouse pointer away from the date box and click or tap once in a white area of the page and the date will be displayed:



* Alternatively, if you wish to enter a different date, find the date in the drop-down calendar and left-click or tap on it. The calendar will disappear and display your chosen date in a bounded box, just like the one above – and which can also be removed by clicking or tapping on a white area of the page.

**Using the ‘Choose a Score’ Drop-Down Boxes:**

Throughout this E-Answer Booklet – on each of the **e-answer sheets** and at the end of the Practice Test – you can keep track of your scores. In all these sheets, you will find a clickable area like the one below:



You enter your score(s) in the following way:

* By placing the mouse pointer over the ‘Choose a score’ instruction, the instruction will become highlighted:



* Left-click or tap once on the highlighted instruction and a bounded box will appear like this one:



* Left-click or tap once on the arrow pointing downwards on the far right of the bounding box to generate a menu displaying the complete list of possible scores for the section you are working on:



* Select your score by moving the mouse pointer over one of the listed scores so that it is highlighted:



* Left-click or tap once on your selected score and the drop-down box will disappear and be replaced by a bounded box containing your choice like this one:



* Move the mouse pointer away from the score box and click or tap once in a white area of the page and the score will be displayed:



**PLEASE NOTE:** If you wish to change your score for any reason, you can. However, you **cannot delete a score** that has already been selected by using the Delete or Backspace keys or buttons on your keyboard. Instead, you **have to re-select a score** in the following manner:

* Place the mouse pointer over the displayed selected score - i.e. over the 7 in this case:



* Left-click or tap once on the displayed selected score and the bounded box will re-appear:



* Left-click or tap once on the downwards pointing arrow on the right of the bounded box and the menu with the complete list of possible scores for the section you are working on will be displayed:



* Simply choose your new score and proceed from this point in the manner described above.

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KS2 SATs English

Grammar & Punctuation

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Levels 3 – 5

Practice Test 4

🙝 Candidate E-Cover Sheet 🙞

|  |  |
| --- | --- |
| **first name:** | Click here to enter text. |
| **middle name:** | Click here to enter text. |
| **last name:** | Click here to enter text. |

|  |
| --- |
| **DATE OF BIRTH:** |
| **day:** | Click here to enter text. |
| **month:** | Click here to enter text. |
| **year:** | Click here to enter text. |

|  |  |
| --- | --- |
| **school name:** | Click here to enter text. |
| **dfe number:** | Click here to enter text. |

|  |  |
| --- | --- |
| **today’s date:** | Click here to enter a date. |

*KS2 SATs English Practice Papers: Grammar & Punctuation (for 2015) Levels 3 – 5*

PRACTICE TEST 4: Questions 1 – 2

**Question 1:**

|  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|

|  |  |
| --- | --- |
| **1.** |  |
| **A** | [ ]  |
| **B** | [ ]  |
| **C** | [ ]  |
| **D** | [ ]  |
|  |  |

 |

 **Score:** *Choose a score* **/ 1 mark**

**Question 2:**

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|

|  |  |
| --- | --- |
| **2.i.** |  |
|  | [ ]  |
|  | [ ]  |
|  |  |

|  |  |
| --- | --- |
| **2.ii.** |  |
|  | [ ]  |
|  | [ ]  |
|  |  |

 |

|  |  |
| --- | --- |
| **2.iii.** |  |
|  | [ ]  |
|  | [ ]  |
|  |  |

|  |  |
| --- | --- |
| **2.iv.** |  |
|  | [ ]  |
|  | [ ]  |
|  |  |

 |

 **Score:** *Choose a score* **/ 1 mark**

*KS2 SATs English Practice Papers: Grammar & Punctuation (for 2015) Levels 3 – 5*

PRACTICE TEST 4: Questions 3 – 5

**Question 3:**

|  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|

|  |  |
| --- | --- |
| **3.** |  |
| **A**  | [ ]  |
| **B**  | [ ]  |
| **C**  | [ ]  |
| **D** | [ ]  |
|  |  |

 |

 **Score:** *Choose a score* **/ 1 mark**

**Question 4:**

|  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|

|  |  |
| --- | --- |
| **4.** |  |
| **A**  | [ ]  |
| **B**  | [ ]  |
| **C**  | [ ]  |
| **D** | [ ]  |
|  |  |

 |

 **Score:** *Choose a score* **/ 1 mark**

**Question 5:**

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|

|  |  |
| --- | --- |
| **5.** |  |
| **while** | [ ]  |
| **although** | [ ]  |
|  |  |

 |

|  |  |
| --- | --- |
| **5. (cont.)** |  |
| **before** | [ ]  |
| **as** | [ ]  |
|  |  |

 |

 **Score:** *Choose a score* **/ 1 mark**

*KS2 SATs English Practice Papers: Grammar & Punctuation (for 2015) Levels 3 – 5*

PRACTICE TEST 4: Questions 6 – 8

**Question 6:**

|  |
| --- |
| 6.i. Click here to enter text. last year, Peter has grown two inches in height**.** 6.ii. Click here to enter text. the teacher tells us to, we can’t begin the test**.**6.iii. Click here to enter text. Rhoda was walking to school, she met her friend**.** |

 **Score:** *Choose a score* **/ 1 mark**

**Question 7:**

|  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|

|  |  |
| --- | --- |
| **7.** |  |
| **A**  | [ ]  |
| **B**  | [ ]  |
| **C** | [ ]  |
| **D** | [ ]  |
|  |  |

 |

 **Score:** *Choose a score* **/ 1 mark**

**Question 8:**

|  |
| --- |
| 8. While Jonah was in the car, he was Click here to enter text.. |

 **Score:** *Choose a score* **/ 1 mark**

*KS2 SATs English Practice Papers: Grammar & Punctuation (for 2015) Levels 3 – 5*

PRACTICE TEST 4: Questions 9 – 11

**Question 9:**

|  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|

|  |  |
| --- | --- |
| **9.** |  |
| **A**  | [ ]  |
| **B**  | [ ]  |
| **C** | [ ]  |
| **D** | [ ]  |
|  |  |

 |

 **Score:** *Choose a score* **/ 1 mark**

**Question 10:**

|  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|

|  |  |
| --- | --- |
| **10.** |  |
| **A**  | [ ]  |
| **B**  | [ ]  |
| **C**  | [ ]  |
| **D** | [ ]  |
|  |  |

 |

 **Score:** *Choose a score* **/ 1 mark**

**Question 11:**

|  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|

|  |  |
| --- | --- |
| **11.** |  |
| **A**  | [ ]  |
| **B**  | [ ]  |
| **C** | [ ]  |
| **D** | [ ]  |
|  |  |

 |

 **Score:** *Choose a score* **/ 1 mark**

*KS2 SATs English Practice Papers: Grammar & Punctuation (for 2015) Levels 3 – 5*

PRACTICE TEST 4: Questions 12 – 14

**Question 12:**

|  |
| --- |
| 12. The **one** **word** which completes both sentences is Click here to enter text.. |

 **Score:** *Choose a score* **/ 1 mark**

**Question 13:**

|  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|

|  |  |
| --- | --- |
| **13.** |  |
| **A**  | [ ]  |
| **B**  | [ ]  |
| **C** | [ ]  |
| **D** | [ ]  |
|  |  |

 |

 **Score:** *Choose a score* **/ 1 mark**

**Question 14:**

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
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| **14.i.** |  |
| **A. PRESENT TENSE** | [ ]  |
| **B. PAST TENSE** | [ ]  |
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| --- | --- |
| **14.ii.** |  |
| **A. PRESENT TENSE** | [ ]  |
| **B. PAST TENSE** | [ ]  |
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| **14.iii.** |  |
| **A. PRESENT TENSE** | [ ]  |
| **B. PAST TENSE** | [ ]  |
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| --- | --- |
| **14.iv.** |  |
| **A. PRESENT TENSE** | [ ]  |
| **B. PAST TENSE** | [ ]  |
|  |  |

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 **Score:** *Choose a score* **/ 1 mark**

*KS2 SATs English Practice Papers: Grammar & Punctuation (for 2015) Levels 3 – 5*

PRACTICE TEST 4: Questions 15 – 17

**Question 15:**

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| 15. | Maggie told her brother about the parrots penguins vultures camels and giraffes she had seen at the zoo. |

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 **Score:** *Choose a score* **/ 1 mark**

**Question 16:**

|  |
| --- |
| 16.i. crept 🡪 Click here to enter text.16.ii. farmyard 🡪 Click here to enter text.16.iii. sneaked 🡪 Click here to enter text. |

 **Score:** *Choose a score* **/ 1 mark**

**Question 17:**

|  |
| --- |
| 17. **What** Click here to enter text. |

 **Score:** *Choose a score* **/ 1 mark**

*KS2 SATs English Practice Papers: Grammar & Punctuation (for 2015) Levels 3 – 5*

PRACTICE TEST 4: Questions 18 – 20

**Question 18:**

|  |
| --- |
| 18.i. drinks 🡪 Click here to enter text.18.ii. becomes 🡪 Click here to enter text. |

 **Score:** *Choose a score* **/ 1 mark**

**Question 19:**

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| 19. | the sun blazed down mark felt hot and sticky he longed to go for a swim |

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 **Score:** *Choose a score* **/ 1 mark**

**Question 20:**

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| **20.** |  |
| **A**  | [ ]  |
| **B**  | [ ]  |
| **C** | [ ]  |
| **D** | [ ]  |
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 **Score:** *Choose a score* **/ 1 mark**

*KS2 SATs English Practice Papers: Grammar & Punctuation (for 2015) Levels 3 – 5*

PRACTICE TEST 4: Questions 21 – 23

**Question 21:**

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| --- |
| 21. The **adjective** in the sentence is Click here to enter text.. |

 **Score:** *Choose a score* **/ 1 mark**

**Question 22:**

|  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
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| **22.** |  |
| **A**  | [ ]  |
| **B**  | [ ]  |
| **C** | [ ]  |
| **D** | [ ]  |
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 **Score:** *Choose a score* **/ 1 mark**

**Question 23:**

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| 23. | Adel cried frantically, “My leg I’ve broken it” |

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 **Score:** *Choose a score* **/ 1 mark**

*KS2 SATs English Practice Papers: Grammar & Punctuation (for 2015) Levels 3 – 5*

PRACTICE TEST 4: Questions 24 – 26

**Question 24:**

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| 24. | It was a lovely day the sun was shining and there were no clouds in the sky |

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 **Score:** *Choose a score* **/ 1 mark**

**Question 25:**

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| --- |
| 25. The **connective** in the sentence is Click here to enter text.. |

 **Score:** *Choose a score* **/ 1 mark**

**Question 26:**

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| **26.** |  |
| **A**  | [ ]  |
| **B**  | [ ]  |
| **C** | [ ]  |
| **D** | [ ]  |
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 **Score:** *Choose a score* **/ 1 mark**

*KS2 SATs English Practice Papers: Grammar & Punctuation (for 2015) Levels 3 – 5*

PRACTICE TEST 4: Questions 27 – 29

**Question 27:**

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| --- |
| 27. The **connective** in the sentence is Click here to enter text.. |

 **Score:** *Choose a score* **/ 1 mark**

**Question 28:**

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| **28.** |  |
| **A**  | [ ]  |
| **B**  | [ ]  |
| **C** | [ ]  |
| **D** | [ ]  |
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 **Score:** *Choose a score* **/ 1 mark**

**Question 29:**

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| 29. | You should look out for the landscapes portraits sculptures wood carvings and the beautiful ceramics in the art gallery. |

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 **Score:** *Choose a score* **/ 1 mark**

*KS2 SATs English Practice Papers: Grammar & Punctuation (for 2015) Levels 3 – 5*

PRACTICE TEST 4: Questions 30 – 33

**Question 30:**

|  |  |  |
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| --- | --- |
| 30. | Her book was Click here to enter text. great success. It had Click here to enter text. intriguing plot as well as Click here to enter text. most lifelike characters. |

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 **Score:** *Choose a score* **/ 1 mark**

**Question 31:**

|  |  |  |
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| --- | --- |
| 31. | Mrs Warren a woman in her forties was appointed to be our new headmistress. |

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 **Score:** *Choose a score* **/ 1 mark**

**Question 32:**

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| --- |
| 32. the children’s 🡪 Click here to enter text. |

 **Score:** *Choose a score* **/ 1 mark**

**Question 33:**

|  |
| --- |
| 33. The squirrels can’t remember where Click here to enter text.hidden their nuts.  |

 **Score:** *Choose a score* **/ 1 mark**

*KS2 SATs English Practice Papers: Grammar & Punctuation (for 2015) Levels 3 – 5*

PRACTICE TEST 4: Questions 34 – 35

**Question 34:**

|  |
| --- |
| 34. The five nouns in this sentence are as follows: * Click here to enter text.
* Click here to enter text.
* Click here to enter text.
* Click here to enter text.
* Click here to enter text.
 |

 **Score:** *Choose a score* **/ 1 mark**

**Question 35:**

|  |
| --- |
| 35.i. The 🡪 Click here to enter text.35.ii. athlete 🡪 Click here to enter text.35.iii. trained 🡪 Click here to enter text.35.iv. hard 🡪 Click here to enter text. |

 **Score:** *Choose a score* **/ 1 mark**

*KS2 SATs English Practice Papers: Grammar & Punctuation (for 2015) Levels 3 – 5*

PRACTICE TEST 4: Questions 36 - 38

**Question 36:**

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| 36. | Selim with a shrug of his shoulders left the room. |

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 **Score:** *Choose a score* **/ 1 mark**

**Question 37:**

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| --- |
| 37.i. PRESENT TENSE 🡪 Click here to enter text.37.ii. PRESENT TENSE 🡪 Click here to enter text.37.iii. PRESENT TENSE 🡪 Click here to enter text. |

 **Score:** *Choose a score* **/ 1 mark**

**Question 38:**

|  |
| --- |
| 38. The correct **contraction** is Click here to enter text.. |

 **Score:** *Choose a score* **/ 1 mark**

*KS2 SATs English Practice Papers: Grammar & Punctuation (for 2015) Levels 3 – 5*

PRACTICE TEST 4: Questions 39 – 41

**Question 39:**

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
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| **39.i.** |  |
| **A. Main Clause** | [ ]  |
| **B. Subordinate Clause** | [ ]  |
|  |  |

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| --- | --- |
| **39.ii.** |  |
| **A. Main Clause** | [ ]  |
| **B. Subordinate Clause** | [ ]  |
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| **39.iii.** |  |
| **A. Main Clause** | [ ]  |
| **B. Subordinate Clause** | [ ]  |
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 **Score:** *Choose a score* **/ 1 mark**

**Question 40:**

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
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| **40.i.** |  |
| **A. Main Clause** | [ ]  |
| **B. Subordinate Clause** | [ ]  |
| **C. Phrase** | [ ]  |
|  |  |

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| --- | --- |
| **40.ii.** |  |
| **A. Main Clause** | [ ]  |
| **B. Subordinate Clause** | [ ]  |
| **C. Phrase** | [ ]  |
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| **40.iii.** |  |
| **A. Main Clause** | [ ]  |
| **B. Subordinate Clause** | [ ]  |
| **C. Phrase** | [ ]  |
|  |  |

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 **Score:** *Choose a score* **/ 1 mark**

**Question 41:**

|  |
| --- |
| 41. Click here to enter text. |

 **Score:** *Choose a score* **/ 1 mark**

*KS2 SATs English Practice Papers: Grammar & Punctuation (for 2015) Levels 3 – 5*

PRACTICE TEST 4: Questions 42 – 44

**Question 42:**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
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|  |  |
| --- | --- |
| 42.i. | The nouns in this sentence are Click here to enter text. and Click here to enter text..  |

|  |  |
| --- | --- |
| 42.ii. | The nouns in this sentence are Click here to enter text. and Click here to enter text.. |

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 **Score:** *Choose a score* **/ 1 mark**

**Question 43:**

|  |
| --- |
| 43. **ANTONYM** 🡪 Click here to enter text. |

 **Score:** *Choose a score* **/ 1 mark**

**Question 44:**

|  |
| --- |
| 44.i. two Click here to enter text.44.ii. One Click here to enter text.44.iii. two Click here to enter text. |

 **Score:** *Choose a score* **/ 1 mark**

*KS2 SATs English Practice Papers: Grammar & Punctuation (for 2015) Levels 3 – 5*

PRACTICE TEST 4: Questions 45 – 47

**Question 45:**

|  |  |  |
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| 45. | The holly bush has prickly green leaves and red berries. |

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 **Score:** *Choose a score* **/ 1 mark**

**Question 46:**

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| **46.** |  |
| **A** | [ ]  |
| **B** | [ ]  |
| **C** | [ ]  |
| **D** | [ ]  |
| **E** | [ ]  |
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 **Score:** *Choose a score* **/ 1 mark**

**Question 47:**

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| 47.i. | That writers books are bestsellers. |

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| --- | --- |
| 47.ii. | The guitars strings were broken. |

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| --- | --- |
| 47.iii. | Ians dogs are both terriers. |

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 **Score:** *Choose a score* **/ 1 mark**

*KS2 SATs English Practice Papers: Grammar & Punctuation (for 2015) Levels 3 – 5*

PRACTICE TEST 4: Questions 48 – 50

**Question 48:**

|  |
| --- |
| 48.i. The correct form of the **verb** is Click here to enter text..48.ii. The correct form of the **verb** is Click here to enter text..48.iii. The correct form of the **verb** is Click here to enter text.. |

 **Score:** *Choose a score* **/ 1 mark**

**Question 49:**

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
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| **49.i.** |  |
| **A. I** | [ ]  |
| **B. me** | [ ]  |
|  |  |

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|  |  |
| --- | --- |
| **49.ii.** |  |
| **A. I** | [ ]  |
| **B. me** | [ ]  |
|  |  |

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| --- | --- |
| **49.iii.** |  |
| **A. I** | [ ]  |
| **B. me** | [ ]  |
|  |  |

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 **Score:** *Choose a score* **/ 1 mark**

**Question 50:**

|  |  |  |  |  |  |  |  |  |  |  |  |  |
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| **50.** |  |
| **A** | [ ]  |
| **B** | [ ]  |
| **C** | [ ]  |
| **D** | [ ]  |
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 **Score:** *Choose a score* **/ 1 mark**

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*End of Grammar & Punctuation Test 4*

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**Total Score:**  choose your total score. **/ 50 marks**

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🙝 **E-Notes** 🙞

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|  | Click here to enter text. |  |
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